

Reading - Grade 6		
Item	Performance Indicator	Standard
1	Attend to people and literacy materials in a purposeful manner.	Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.
2	Display knowledge of front and back, right-side up, page turning, and scanning when exploring literacy materials.	Standard 2: Students apply a range of skills and strategies to read.
3	Use listening/observing strategies to comprehend a reading selection.	Standard 2: Students apply a range of skills and strategies to read.
4	Based on the context of a reading selection, identify appropriate definition of multiple-meaning words.	Standard 2: Students apply a range of skills and strategies to read.
5	Use word recognition skills and context clues to comprehend text.	Standard 2: Students apply a range of skills and strategies to read.
6	Attend to person and literacy materials in a purposeful manner.	Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.
7	Identify the main idea in a selection.	Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.
8	Identify details related to the main idea.	Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.
9	Select important details/facts from reading materials.	Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.
10	Creates an illustration/photo essay/ object box/ specific to the text.	Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.
11	Attend to person and literacy materials in a purposeful manner.	Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.
12	Identify the main message of an expository reading selection.	Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.
13	Retell key events in sequence.	Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.
14	Identify common object/symbol when given the function of the object or symbol.	Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.
15	Select important details/facts from reading materials.	Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.
16	Attend to person and literacy materials in a purposeful manner.	Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.

17	Answer “who” questions about characters in stories.	Standard 2: Students apply a range of skills and strategies to read.
18	Answer “what” questions about objects in stories.	Standard 2: Students apply a range of skills and strategies to read.
19	Answer “why” questions about issues in a reading selection.	Standard 2: Students apply a range of skills and strategies to read.
20	Identify cultural elements in a reading selection.	Standard 4: Students select, read, and respond to print and nonprint materials for a variety of purposes.
21	Attends to literacy materials from beginning to end.	Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.
22	Identify details of characters that are the same,	Standard 5: Students gather, analyze, synthesize, and evaluate information from a variety of sources, and communicate their findings in ways appropriate for their purposes and audiences.
23	Compare/contrast information in reading materials,	Standard 5: Students gather, analyze, synthesize, and evaluate information from a variety of sources, and communicate their findings in ways appropriate for their purposes and audiences.
24	On an organizer, make a graphic representation of similarities and differences from a topic in the text.	Standard 5: Students gather, analyze, synthesize, and evaluate information from a variety of sources, and communicate their findings in ways appropriate for their purposes and audiences.
25	Make connections between reading materials and personal experiences,	Standard 5: Students gather, analyze, synthesize, and evaluate information from a variety of sources, and communicate their findings in ways appropriate for their purposes and audiences.